

## South Bank UTC

### Pupil premium policy

#### Contents

1. Aims	3
2. Legislation and guidance	3
3. Purpose of the grant	3
4. Use of the grant	4
5. Eligible pupils	5
6. Roles and responsibilities	6
7. Monitoring arrangements	6

#### 1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

#### 2. Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

#### 3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers.

In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

## 4. Use of the grant

South Bank UTC is a new 14-19 secondary and further education provider located in Brixton. It opened in September 2016. It has significantly higher numbers of Pupil Premium & SEND than the national average.

Our use of the Pupil Premium is based upon the tiered 3 stage approach recommended by the Educational Endowment Foundation. The 3 tiers are:

### 1. Teaching

- There is a whole school focus on Literacy and Tier 2 and 3 words
- Weekly CPD sessions
- Staff are provided with opportunities to regularly engage with the latest educational research
- We have a formal coaching programme for staff
- Reduction of distraction within lessons through a clear and consistent Behaviour policy

### 2. Targeted academic support

- Literacy interventions run by Literacy TA
- One to One mentoring programmes
- Structured intervention programme based upon student needs

### 3. Wider strategies

- Purchasing of all school uniform & Sixth form business wear, when required
- Targeted careers support for disadvantaged students
- LRC open daily from 9am - 4pm
- Enrichment days
- After school enrichment programme

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

## 5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils

	Year 10 only		Year 11 only		Total (all years)	
	%	Pupils	%	Pupils	%	Pupils
FSM	36.36%	8	42.42%	14	28.62%	81
PP	31.82%	7	45.45%	15	42.05%	119

Eligible pupils fall into the categories explained below.

### 5.1 Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

### 5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

### **5.3 Post-looked after children**

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

### **5.4 Ever 6 service children**

Pupils:

- With a parent serving in the regular armed forces
- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

## **6. Roles and responsibilities**

### **6.1 Principal and senior leadership team**

The Principal and AVP with responsibility for Pupil Premium are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment
- Ensuring the trust executive are kept informed of pupil premium strategy, impact, and review.

### **6.2 Governors and trust executive**

The governing board is responsible for in conjunction with the trust executive for:

- Holding the Principal to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the academy's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the UTC community

### **6.3 Other academy staff**

All academy staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting grand expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

## **7. Monitoring arrangements**

This policy will be reviewed Annually by the VP (Vice Principal) with responsibility for Pupil Premium. At every review, the policy will be shared with the governing board for approval.